

Creating Individualized Language Plans for English Learners



Tuesday May 11, 2021

9:00 AM - 3:00 PM | ONLINE VIA ZOOM

Facilitated by:
Lori Menning

Are you familiar with the newer Individualized Language Plan (ILP) as described in the DPI EL Policy Handbook?

Will you be responsible for creating, introducing or implementing ILPs for your ELs?

How can the WIDA Standards and Can Do Descriptors be used to align individual student goals?

The ILP is a written plan for an EL which details goals along with accommodations and supports to be implemented in the classroom and on assessments. This plan, outlined in the DPI EL Policy Handbook, is to be implemented by districts to meet the individual needs of each EL. It is recommended the ILP be created as a collaborative effort by the EL teacher and classroom teachers.

WHO SHOULD ATTEND?

Anyone who will be responsible for creating, introducing or implementing ILPs. Teaching teams are encouraged to attend.

OBJECTIVES

- The goal of this workshop is to familiarize you with the newer Individualized Language Plan described in the DPI EL Policy Handbook and provide you the information and resources to write them.
- The afternoon will be dedicated to reviewing ACCESS data and creating ILPs that capture the linguistic supports for your ELs.

DETAILS

REGISTER ONLINE: www.cesa6.org/events

REGISTRATION FEE: \$150/person

*\$100/person - CESA 6 Title III Consortium members

*CESA 6 Immigrant Grant Districts - fee is covered by the grant

LOCATION: VIRTUAL: a link will be sent to registered participants

REGISTRATION DEADLINE:

May 11, 2021

QUESTIONS?

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